Graduate Education
“The reputation of an institution is, in large part, measured by the excellence of its graduate students. The University of Florida’s graduate students help to push the boundaries of research, develop the technologies of the future, improve the health of our citizenry, reshape our social and economic culture, expand scholarship and create beauty in many forms.”

Dr. Henry T. Frierson
Associate Vice President and
Dean of the Graduate School
University of Florida
Gainesville at a Glance

Gainesville, located in the very heart of Florida, is a gem among acres of forest. A small, but bustling city, it is home to more than 127,000 people and has mild winters followed by warm springs and summers. Gainesville receives about 2,800 hours of sunshine, annually, and is less than two hours' from both the Gulf of Mexico and the Atlantic Ocean. The city is also within two hours' drive of Jacksonville, Tampa, and the many theme parks of Orlando, including Disney World, Sea World, and Universal Studios.

Whether you're looking for nightlife, restaurants, or entertainment, Gainesville offers a wide variety of opportunities. Head downtown to find a large, diverse group of first-class eateries and then catch a live show at the Hippodrome Theatre before ending the night at one of Gainesville’s many bars or clubs. Wake up the next morning and head to the Florida Museum of Natural History or the Harn Museum of Art, both of which are free to students. Spend the afternoon on one of the many nature trails that surround the city or take a short trip out of town to beat the heat while you float down one of Florida’s spring-fed rivers.

It doesn’t matter if you're single or you come with a family, Gainesville has something to offer everyone, including an ever-growing number of startup companies and local businesses to support or – should you love it enough to stay – find that dream job with once you graduate.

Around Town

- **Outdoors** - For those who like to enjoy the Florida sun, the options are substantial: Gainesville-Hawthorne State Trail, Devil’s Millhopper Geological State Park, Paynes Prairie Preserve State Park, Bivens Arm Nature Park, Kanapaha Botanical Gardens, San Felasco Hammock Preserve State Park, Lake Wauburg (for UF students and guests only), several major rivers and springs, and a two-hour drive to both the Gulf of Mexico and the Atlantic Ocean.

- **Entertainment** - You can catch a film at one of Gainesville’s two Regal Cinemas, or see a live show on campus or off at the Acrosstown Repertory Theatre, Hippodrome Theatre, Phillips Center for the Performing Arts, or UF’s own College of Arts.

- **Restaurants** - Gainesville boasts a healthy number of well-reviewed local restaurants in almost any style you could want. Look for sushi, Mexican, Indian, BBQ, and others.
Gainesville Rankings

- No. 5 “small metros” in “The AIER College Destinations Index,” Nov. 2013
- No. 6 on NerdWallet.com’s list of 10 Cities with the Fastest Growing Incomes in America, Oct. 2013
- No. 14 on FiveThirtyEight.com’s best public transit cities, July 2014
- No. 2 in Florida for Economic and Job Growth by Area Development, May 2014
- Lower average commute time than the rest of the country, according to the Associated Press, July 2015
- Featured on SafeWise.com’s list of Four Cities taking Small Steps to Make Big Changes in the Environment, Aug. 2013

Transportation

Gainesville is a bicycle-friendly city if you want to exercise your way to class. Residents are also served by a robust, schedule-friendly bus system called the Regional Transit System (RTS).

In addition, two airlines serve the Gainesville Regional Airport: American Airlines/American Eagle and Delta Airlines. International airports can be found in Jacksonville, Orlando, and Tampa within a 2-hour drive.

Mileage from Gainesville

- Jacksonville 70 miles
- Tallahassee 150 miles
- Orlando 115 miles
- Tampa 130 miles
- Miami 335 miles
Agricultural and Biological Engineering Ph.D. student Natalie Nelson’s research is helping to answer the question: what is causing harmful blue-green algal blooms in Florida’s rivers and estuaries? Using data analytics and computer simulations, Natalie evaluates how changes in the environment create ecological “sweet spots” that allow for harmful blue-green algae to grow in abundance.

Her research is providing policymakers and water resource managers the information they need to create effective water quality standards aimed at curbing harmful blue-green algal blooms in some of Florida’s most iconic bodies of water.
Natalie’s work hits close to home. “I’m a Florida girl, born and raised. My childhood summers consisted of paddling down Florida’s freshwater springs, combing beaches, and swimming in lagoons. Sadly, many of these waterways are now plagued by blooms of blue-green algae that prompt public health advisories, fish kills, and other devastating ecological damage. My research gives me a special opportunity to help restore these precious water resources that have always been a huge part of my life. I can’t imagine doing anything else!”

• 3rd: Fiske Guide to Colleges list of Best Buys Among Publics (2014)
• 15th: Forbes list of best public universities (2013)

Average Cost of Attendance
The following is a projection of estimated costs for one academic year for a full-time graduate student.


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<td>Total</td>
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Tuition/fee figures are projected estimates for 2016-2017 for graduate students entering UF for the first time. Tuition/fees for continuing students may be lower. Out-of-state graduate students should add $17,394 to projected tuition/fees.
UNCOVERING IDENTITY

Anthropology Ph.D. student Justin Dunnavant’s research explores the intersection of archaeology, identity, and the politics of representation in southern Ethiopia. At about twice the size of Texas, the country holds more than 100 million people from more than 80 different ethnic groups. The convergence of so many different people in one place makes it a fascinating area of study, he said.

Justin’s interest lies in finding the ways marginalized

Facilities

UF has more than 100 interdisciplinary research and education centers, bureaus, and institutes, including: the UF Shands Cancer Center, Genetics Institute, Engineering Research Center for Particle Science and Technology, the McKnight Brain Institute, Water Institute, the Archie Carr Center for Sea Turtle Research, the Whitney Laboratory for Marine Biomedical Research and Biotechnology, the Florida Museum of Natural History, the Database Systems Research and Development Center, and the Institute for Future Space Transport.

• The 2,000-acre central campus includes more than 900 buildings, 170 of which have classrooms and labs.
• Campus-wide libraries hold more than 4.2 million volumes.
• The Curtis M. Phillips Center for the Performing Arts seats 2,000.
• The Florida Museum of Natural History and the Harn Museum of Art are centers for exhibitions, lectures, films, and discussions.
• The McGuire Center for Lepidoptera and Biodiversity houses the world’s second-largest butterfly and moth collection, complete with a screened-in vivarium with hundreds of free-flying butterflies.
• The J. Wayne Reitz Union, Southwest Recreational Center, and the Student Recreation & Fitness Center serve the needs of thousands of students daily.
• Ben Hill Griffin Stadium at Florida Field seats 85,548.
• The Stephen C. O’Connell Center, home to Gator basketball, gymnastics, swimming/diving, and volleyball, seats 12,000.
people form cultural identities of their own. A country can have one view of a group, he said, but it may not align with the group’s view of themselves. Justin’s research included a 2016 trip to Ethiopia where he conducted archaeological excavations in search of the last palace of the Wolaita Kingdom. Traditionally, the Wolaita people have grappled with issues of political and cultural representation.

“I hope to use archaeology to understand the development of smaller kingdoms in the Horn of Africa while simultaneously exploring how small ethnic groups grapple with national representation in museums and heritage tourism.”

In addition to his archaeological research, Justin is a founding member of the Society of Black Archaeologists which is working to increase diversity within the field.

**Housing**

**Graduate Students with Families**

Apartment accommodations on the UF campus are available for students with families. Applicants must have applied to the university and have a UF ID number, and are urged to apply as early as possible because of the demand for housing. See [www.housing.ufl.edu](http://www.housing.ufl.edu) for more information.

**Single Graduate Students**

Single graduate students are housed in graduate and family housing villages or in the Keys Residential Complex (available to graduate and upper-division students). To be considered for assignments to the Keys Residential Complex, complete a single-student residence hall housing application at [www.housing.ufl.edu](http://www.housing.ufl.edu)

**The Off-Campus Life Department**

The Dean of Students Office offers many resources and services to a wide variety of students, including students currently living in the community, students moving off campus, and graduate students new to the community. Services include the Off-Campus Life website ([www.offcampus.ufl.edu](http://www.offcampus.ufl.edu)), Gator Guide to Off-Campus Life, apartment locator, one-on-one support for student and community issues and concerns, events for off-campus students, and educational programming to help students adjust to living in the community. Visit the Dean of Students Office, 311 Peabody Hall, or call (352) 392-1207.
Admission

The UF Graduate School welcomes you to apply for one of the highest-quality and most-affordable graduate education opportunities available today. The graduate admission process is coordinated by individual graduate departments and the Office of Admission.

Applying for Admission

Admission at UF is handled entirely online at www.admissions.ufl.edu/applygraduate.html, but there are a few guidelines to keep in mind.

Contact the academic unit you are interested in for specific program criteria, because you may be asked to submit additional documents depending on the unit. Also, you should apply no later than the deadline for which the academic program you are interested in has specified. An admission decision cannot be made until the Office of Admission and the academic unit both have received all materials. The academic unit selection committee will review each applicant’s total record, and, based on that evaluation, the committee will make a recommendation, and the academic unit will notify the applicant.

International Applicants

The University of Florida welcomes international students from more than 130 countries to study on our campus. More than 5,000 of UF’s graduate students from across the globe make significant contributions to vital research and teaching in one of more than 250 graduate programs. Please see www.admissions.ufl.edu/applyinternational.html

Transcript Requirements

Applicants must arrange to send official transcripts from each institution attended to the Office of Admissions and the academic unit. Former UF students do not need to request UF transcripts. Applicants who are currently enrolled at another institution must send updated transcripts as soon as grades for that term become available.

Graduate School Requirements for Admission

- A recognized baccalaureate, graduate, or professional degree from a regionally accredited U.S. institution or a comparable degree from an international institution.
- For applicants with a bachelor’s degree only, a minimum average of B (3.0), calculated from all grades and credits after the semester where the applicant reached 60 semester hours or 90 quarter hours.
- Graduate Record Examination (GRE) scores that are acceptable to the applicant’s intended academic unit, or, for select programs, at least 465 on the Graduate Management Admission Test (GMAT). These scores are used in the context of a holistic credential review process.
For applicants from countries (including Puerto Rico) where English is not the official language, a minimum score on one of these English Skills tests: Test of English as a Foreign Language (TOEFL): 550 paper, or 80 internet; International English Language Testing System (IELTS): 6; Michigan English Language Assessment Battery (MELAB): 77; or documented successful completion of the University of Florida English Language Institute program.

- Satisfactory conduct record.

Test Score Requirements

Test score results must be sent directly to UF from the testing agency.

- GRE - Most applicants must submit GRE scores that are acceptable to the program of interest. Contact the program for specific requirements. Some MFA or MM, Art Ed., Music Ed. performance students with the College of Arts do not need GRE scores. Contact the department or specific requirements.
- GMAT - All MBA applicants must submit satisfactory scores on the Graduate Management Admissions Test. GMAT scores may also be accepted by certain MHA, Sport Management, and Food and Resource Economics programs. Contact individual departments for specific requirements.
- FE (Fundamentals of Engineering) - Some engineering programs will accept FE scores as a substitute for the GRE. Contact individual programs for requirements.

Applicants with a previous graduate or professional degree from a regionally accredited U.S. institution may be exempt from the Graduate Record Exam or Graduate Management Admission Test at the program's discretion.

Contact the academic unit you are interested in for specific program criteria, because they may have other admission requirements in addition to the Graduate School's requirements.
Degree levels are identified by the following abbreviations:  
M = Master’s      S = Specialist      D = Doctoral      E = Engineering

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<th>DEGREES</th>
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<td>Taxation</td>
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<td>Advertising (Journalism and Communications)</td>
<td>M</td>
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<td>Hydrologic Sciences</td>
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<td>Wetland Sciences</td>
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<td>Agricultural and Biological Engineering (Engineering)</td>
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<td>Hydrologic Sciences</td>
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<td>Wetland Sciences</td>
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<td>Tropical Conservation and Development</td>
<td>D, M</td>
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<td>Women’s/Gender Studies</td>
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<td>Applied Physiology and Kinesiology (Health and Human Performance)</td>
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<td>Biobehavioral Science</td>
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<td>Clinical Exercise Physiology</td>
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Information Systems and Operations Management  D, M
Insurance  D
International Studies  M
Latin American Business  M
Management  D, M
Marketing  D, M
Quantitative Finance  D
Real Estate  M
Real Estate and Urban Analysis  D
Retailing  M
Sports Administration  M
Chemical Engineering (Engineering)  D, M
Chemistry (Liberal Arts and Sciences)  D, M
Clinical and Translational Science  D
Imaging Science and Technology  D
Civil Engineering (Engineering)  D, M
Geographic Information Systems  D, M
Hydrologic Sciences  D, M
Structural Engineering  M
Wetland Sciences  D, M
Classical Studies (Liberal Arts and Sciences)  D, M
Coastal and Oceanographic Engineering (Engineering)  D, M
Communication Sciences and Disorders (Public Health and Health Professions)  D, M
Comparative Law (Law)  M
Tropical Conservation and Development  M
Computer Engineering (Engineering)  D, M
Digital Arts and Sciences  M
Computer Science (Engineering)  D, M
Computer Science (Liberal Arts and Sciences)  M
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Historic Preservation  M
Hydrologic Sciences  M
Sustainable Construction  M
Sustainable Design  M
Construction Productivity (Design, Construction and Planning)  M
Counseling and Counselor Education (Education)  D
Marriage and Family Counseling  D
Mental Health Counseling  D
School Counseling and Guidance  D
Counseling Psychology (Liberal Arts and Sciences)  D
Creative Writing (Liberal Arts and Sciences)  M
Criminology, Law, and Society (Liberal Arts and Sciences)  D, M
Curriculum and Instruction (Education)  D, M, S
Dental Sciences (Dentistry)  M
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Orthodontics  M
Operative and Esthetic Dentistry  M
Periodontics  M
Prosthodontics  M
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Construction Management  D
Geographic Information Systems  D
Historic Preservation  D
Interior Design  D
Landscape Architecture  D
Urban and Regional Planning  D
Digital Arts and Sciences (Arts)  M
Digital Arts and Sciences (Engineering)  M
Early Childhood Education (Education)  M
Economics (Liberal Arts and Sciences)  D, M
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Educational Policy  D
Electrical and Computer Engineering (Engineering)  D, M
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English Education (Education)  M
Entomology and Nematology (Agricultural and Life Sciences)  D, M
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One Health  M
Environmental and Land Use Law (Law)  M
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Hydrologic Sciences  D, M
Wetland Sciences  D, M
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Clinical and Translational Science  D
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Community Studies  M
Family and Youth Development  M
Nonprofit Organization Development  M
Finance (Business Administration)  M
Fire and Emergency Sciences (Design, Construction and Planning)  M
Fisheries and Aquatic Sciences (Agricultural and Life Sciences)  D, M
Ecological Restoration  D, M
Geographic Information Systems  D, M
Natural Resource Policy and Administration  D, M
Wetland Sciences  D, M
Food and Resource Economics (Agricultural and Life Sciences)  D, M
Agribusiness  M
Hydrologic Sciences  D, M
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Food Science (Agricultural and Life Sciences)  D
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Food Science and Human Nutrition (Agricultural and Life Sciences)  M
Nutritional Sciences  M
Forest Resources and Conservation (Agricultural and Life Sciences)  D, M
Agroforestry  D, M
Ecological Restoration  D, M
Geographic Information Systems  D, M
Geomatics  D, M
Hydrologic Sciences  D, M
Natural Resource Policy and Administration  D, M
Toxicology  D
Tropical Conservation and Development  D, M
Wetland Sciences  D, M
French and Francophone Studies (Liberal Arts and Sciences)  M
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Clinical and Translational Science  D
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Genetics and Genomics (Medicine)  D
Clinical and Translational Science  D
Geography (Liberal Arts and Sciences)  D, M
Applications of Geographic Technologies  M
Climate Science  D, M
Geographic Information Systems  D, M
Hydrologic Sciences  D, M
Tropical Conservation and Development  D, M
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Tropical Conservation and Development  D, M
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German (Liberal Arts and Sciences)  D, M
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Health Administration (Public Health and Health Professions)  M
Health and Human Performance (Health and Human Performance)  D
Applied Physiology and Kinesiology  D
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Wetland Sciences D, M
Wildlife Ecology And Conservation D, M
Women’s/Gender Studies D, M
Zoology D, M

Interior Design (Design, Construction and Planning) M
Historic Preservation M
Sustainable Design M

International Business (Business Administration) M
International Construction Management (Design, Construction and Planning) M
Construction Productivity M
Historic Preservation M

International Taxation (Law) M

Landscape Architecture (Design, Construction and Planning) M
Geographic Information Systems M
Historic Preservation M
Sustainable Design M
Wetland Sciences M

Latin (Liberal Arts and Sciences) M
Latin American Studies (Liberal Arts and Sciences) M
Tropical Conservation and Development M

Linguistics (Liberal Arts and Sciences) D, M
Management (Business Administration) M
Marriage and Family Counseling (Education) M, S
Mass Communication (Journalism and Communications) D, M
Clinical and Translational Science D

Materials Science and Engineering (Engineering) D, M
Clinical and Translational Science D

Mathematics (Liberal Arts and Sciences) D, M
Imaging Science and Technology D
Quantitative Finance D

Mathematics Education (Education) M

Mechanical Engineering (Engineering) D, M

Medical Sciences (Medicine) D, M
Biochemistry and Molecular Biology D
Biomedical Informatics M
Cancer Biology D
Clinical and Translational Science D, M
Genetics D
Gerontology M
Health Outcomes and Policy D, M
Imaging Science and Technology D
Immunology and Microbiology D
Molecular Cell Biology D
Neuroscience D
Physiology and Pharmacology D
Toxicology D
Translational Biotechnology M

Mental Health Counseling (Education) M, S
Microbiology and Cell Science (Agricultural and Life Sciences) D, M
Medical Microbiology and Biochemistry M
Toxicology D

Museology (Arts) M
Historic Preservation M

Music (Arts) D, M
Choral Conducting M
Composition D, M
Electronic Music M
Ethnomusicology M
Instrumental Conducting M
Music Education M
Music History and Literature D, M
Music Theory M
Performance M
Sacred Music M
Music Education (Arts) D, M
Choral Conducting M
Composition M
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Research and Evaluation Methodology (Education) D, M
Romance Languages (Liberal Arts and Sciences) D
French and Francophone Studies D
Spanish D
School Counseling and Guidance (Education) D, M, S
School Psychology (Education) D, M, S
Science Education (Education) M
Social Studies Education (Education) M
Sociology (Liberal Arts and Sciences) D, M
Tropical Conservation and Development D, M
Women's/Gender Studies D
Soil and Water Science (Agricultural and Life Sciences) D, M
Agroecology M
Climate Science D, M
Geographic Information Systems D, M
Global Systems Agroecology D, M
Hydrologic Sciences D, M
Tropical Conservation and Development D, M
Wetland Sciences D, M
Spanish (Liberal Arts and Sciences) M
Special Education (Education) D, M, S
Sport Management (Health and Human Performance) M
Historic Preservation M
Tropical Conservation and Development M
Statistics (Liberal Arts and Sciences) D, M
Quantitative Finance D
Student Personnel in Higher Education (Education) M
Sustainable Construction (Design, Construction and Planning) M
Sustainable Development Practice (Liberal Arts and Sciences) M
Climate Science M
Taxation (Law) M
Theatre (Arts) M
Tourism and Recreation Management (Health and Human Performance) M
Historic Preservation M
Natural Resource Recreation M
Therapeutic Recreation M
Tourism M
Tropical Conservation and Development M
Urban and Regional Planning (Design, Construction and Planning) M
Geographic Information Systems M
Historic Preservation M
Sustainable Design M
Tropical Conservation and Development M
Wetland Sciences M
Veterinary Medical Sciences (Veterinary Medicine) D, M
Animal Molecular and Cellular Biology D
Clinical and Translational Science D
Forensic Toxicology M
Shelter Medicine M
Toxicology D
Veterinary Forensic Sciences M
Wildlife Ecology and Conservation (Agricultural and Life Sciences) D, M
Geographic Information Systems D, M
Tropical Conservation and Development D, M
Wetland Sciences D, M
Women's Studies (Liberal Arts and Sciences) M
Zoology (Liberal Arts and Sciences) D, M
Animal Molecular and Cellular Biology D
Tropical Conservation and Development D, M
Wetland Sciences D, M
Graduate Certificates

Graduate Certificates are a formal collection of courses that form a coherent program of study offered through an academic unit.

**Agricultural and Life Sciences**
- Aquaculture and Fish Health
- Biodegradation and Bioremediation
- Ecological Restoration
- Environmental Education and Communication
- Food Safety
- Geographic Information Systems
- Geospatial Analysis
- Global Agroecology
- Landscape Pest Management
- Leadership in Agriculture and Natural Resources
- Mapping with Unmanned Aerial Systems
- Medical Entomology
- Natural Resource Policy and Administration
- Nonprofit Leadership
- Personal and Family Financial Planning
- Plant Pest Risk Assessment and Management
- Quantitative Fisheries Science
- Soil Ecosystem Services
- Sustainable Agroecosystems
- Sustainable Land Resources and Nutrient Mgmt.
- Teaching and Learning in Ag. and Life Sciences
- Tropical Agriculture
- Urban Pest Management
- Wetland and Water Resource Management
- Wetland Science
- Wetlands

**Arts**
- Arts in Medicine
- Arts in Public Health
- Museum Studies

**Business Administration**
- Financial Services
- New Venture Creation
- Tourism and Hospitality Business Management

**Design, Construction and Planning**
- Construction Project Management
- Emergency Services/Disaster Management
- GIS for Urban/Regional Planners
- Historic Preservation
- Sustainable Architecture
- Sustainable Construction
- Sustainable Design

**Education**
- Disabilities in Society
- Disaster Mental Health Counseling
- Early Childhood Education
- Education and Health Care Transition
- Instructional Design
- K-12 Teaching with Technology
- Managing Distance Education Environments
- Online Teaching and Learning
- Postsecondary Learning Support
- Science, Mathematics, or Technology Teaching

**Engineering**
- Biological Systems Modeling
- Biomatertials and Tissue Engineering
- Cell Engineering and Regenerative Medicine
- Control Systems
- Critical Infrastructure Protection
- Energy Management
- Engineering Entrepreneurship
- Environmental Policy and Management
- Gas Turbines
- Manufacturing Systems Engineering
- Materials Characterization
- Medical Physics

**Microsystem Technology**
- Scientific Computing
- Solar Energy
- Sustainable Engineering
- Transportation Operations and Planning
- Wind Turbines

**Journalism and Communications**
- Communicating Value and Web Conversion
- Cross-Media Sales
- Fundraising Management
- Global Strategic Communication
- Social Media Professional
- Web Design and Online Communication

**Liberal Arts and Sciences**
- African Studies
- Applied Atmospheric Sciences
- Chemical Physics
- Digital Humanities
- Gender and Development
- Gerontology
- Global Islamic Studies
- Latin American Studies
- Medical Anthropology
- Medieval Archaeology
- Modern European Studies
- Political Campaigning
- Public Affairs
- Second Language Acquisition and Teaching
- Sustainable Development Practice
- Translation Studies
- Tropical Conservation and Development Program
- Women’s Studies

**Medicine**
- Addiction and Recovery
- Aging and Geriatric Practice
- Biomedical Informatics
- Biomedical Neuroscience
- Clinical and Translational Science
- Health Outcomes and Policy
- Medical Anatomy and Physiology
- Medical Human Anatomy
- Medical Physiology
- Medical Physiology - Cardiovascular/Renal Phys.
- Translational Health Science

**Pharmacy**
- Applied Pharmacoeconomics
- Clinical Research Regulation in Pharmacy
- Clinical Toxicology
- Forensic Death Investigation
- Forensic DNA and Serology
- Forensic Drug Chemistry
- Patient Safety in Medication Use
- Pharmaceutical Chemistry
- Pharmaceutical Regulation

**Public Health and Health Professions**
- Forensic Vocational Rehabilitation
- Geriatric Care Management
- Global Health
- One Health
- Sustainable Development Practice
- Translational Health Science
- Veterinary Medicine
- Forensic Toxicology
- Shelter Medicine
- Veterinary Forensic Sciences
- Wildlife Forensic Sciences and Conservation
Graduate School Offices

The Graduate School supports graduate student success via a number of offices that provide the essential information, education, and structural foundation every student requires to graduate. These offices include Administration, Editorial, Records, Data Management, and the Division of Graduate Student Affairs offices of Graduate Minority Programs, Graduate Professional Development, and Graduate International Outreach.

Graduate Administration

The Dean and Associate Vice President and his administrative team provide oversight of day-to-day activities; national and international recruitment and conference presentations; development and oversight of graduate policies and petition processes; coordination of the Graduate Council and Graduate Curriculum Committee; development of the graduate catalog; and oversight of graduate student funding.

Graduate Editorial Office

The UF Graduate School Editorial Office serves students, faculty, and staff with thesis, dissertation, and curriculum issues. For students, the office oversees the thesis and dissertation process, offering guidance to ensure their theses and dissertations meet UF’s high standards and are ready for electronic submission and digital archiving. Editorial answers questions about format and reference systems; tables, figures and equations; and copyright and documentation issues.

Graduate Records Office

Graduate Records recommends more than 4,500 candidates for graduate degrees to the President each year; provides data for the graduation commencement program each semester; performs maintenance, monitoring, archiving, and oversight of graduate student records; and evaluates and approves transfer credit and international credentials.

Graduate Data Management

The Data Management team maintains and enhances the UF-designed Graduate Information Management System (GIMS), a storehouse for graduate data since 2004. GIMS provides a tool for graduate students and their academic units to upload and track information such as admissions, committee members, candidacy, theses and dissertations, graduation applications, and all important milestones.

ARRESTED DEVELOPMENT

Biology Ph.D. student Kelsey Lewis started looking at graduate schools with an interest in two things: evolutionary development (EVO-DEVO) and the process of endocrine disruption. After searching all over, Kelsey found her new home, here, in a “big lab with diverse interests” based out of the Cancer & Genetics Research Complex. There, Kelsey studies the effects of an endocrine-disrupting fungicide that is no longer used on crops in the USA, but is used on turf and ornamental plants here and on crops elsewhere in the world. Using mice as a model system, she is attempting to extrapolate its potential effects on human newborns.
A recent pilot study in China showed detectable levels of this fungicide in the cord blood of a sample of newborns, indicating that kids are being exposed to this toxin before they are even born, she said.

The work is important, she said, because these endocrine-disrupting chemicals affect both humans and wildlife, and that more will be introduced into the environment as time goes on. “I can’t imagine a person who wouldn’t be affected,” she said.

Division of Graduate Student Affairs

The Division of Graduate Student Affairs (DGSA) supports graduate student success by promoting opportunities for meaningful engagement in the graduate school experience.

Graduate Minority Programs

The Office of Graduate Minority Programs (OGMP) was established in 1984 to facilitate recruitment, retention, and graduation of underrepresented graduate students. Today, OGMP serves as a liaison to academic and administrative units, research centers, student services, and student organizations on campus.

Programs

- Florida Board of Education Summer Program
- Graduate School Information Day
- National Name Exchange
- Funding opportunities

Graduate Professional Development

The Office of Graduate Professional Development (OGPD) facilitates the professional development of graduate students in the areas of teaching, mentoring, ethics, communication, teamwork, and leadership. OGPD accomplishes these initiatives through workshops, trainings, collaboration with OGMP, and supporting the Organization for Graduate Advancement and Professional Development (OGAP).

Major Events

- Graduate Student Research Day in the spring
- Grants and Fellowships Conference in the spring
- Three Minute Thesis Competition in the fall

Graduate International Outreach

The Office of Graduate International Outreach (OGIO) facilitates the international engagement of graduate students and supports the outreach and recruitment efforts of graduate programs. OGIO staff work with prospective international students and governmental agencies to coordinate admissions and application issues, develop relationships with international agencies and institutions, and to promote student exchange and research opportunities.
Student Resources

- **ONE.UF** is used to check admission status, register for classes, and review transcripts and financial records.
- Orientations in fall and spring for new graduate students.
- Graduate Student Research Forum.
- Workshops for teaching assistants (TAs).
- Graduate student organizations: [www.studentinvolvement.ufl.edu](http://www.studentinvolvement.ufl.edu)
- Graduate Student Council: [http://ufgsc.org](http://ufgsc.org)
- Organization for Graduate Advancement and Professional Development (OGAP): [http://i3.institutes.ufl.edu](http://i3.institutes.ufl.edu)
- Graduate Assistants United: [www.ufgau.org](http://www.ufgau.org)
- Career Resource Center provides career planning and employment assistance: [www.crc.ufl.edu](http://www.crc.ufl.edu)
- Counseling and Wellness Center offers free, confidential help: [counseling.ufl.edu/cwc](http://counseling.ufl.edu/cwc)
- Graduate Professional Development workshops.

Family Resources

**Graduate School**


**Spousal Privileges**

- Recreational access via UF RecSports for $60 per term.
- Wellness and relationship care through Counseling and Wellness Center.

**Family Care**

- PhD Moms graduate student organization ([https://ufl.collegiatelink.net/organization/phdmoms](https://ufl.collegiatelink.net/organization/phdmoms)).
- UF Health Shands Hospital and North Florida Regional Medical Center.

**Schools**

- Gainesville has a variety of schools, both public and private, and Home School services. Visit [www.sbac.edu/pages/ACPS](http://www.sbac.edu/pages/ACPS)
identify their own affective, cognitive, and emotional states.

For example, Marvin’s technology will allow users to gather attention performance data from their brains while learning about a new subject, which they will then be able to see displayed on their phones. This should help learners keep track of their learning behavior, increase self-awareness, and potentially lead towards self-improvement, he said.

“As a Hispanic Ph.D. in computing, I like to work on disruptive technologies and pursue thought-provoking ideas such as flying a drone with your brain or logging brain performance in a mobile device,” he said. “The possibilities of using your brain to control drones or to monitor how people feel are endless and very promising.”

Funding Opportunities

The University of Florida offers funding for graduate students through assistantships, fellowships, awards, grants, and affiliations with other educational institutions. The following are some of the programs offered.

- Center for European Studies Travel Grants
- Delores Auzenne Dissertation Award
- Doctoral Travel Awards
- FAMU Feeder Fellowship
- Graduate Assistantships
- Graduate School Doctoral Dissertation Award
- Graduate School Fellowship Program
- Graduate Student Council Travel Grants
- McKnight Doctoral Fellowship
- McNair Graduate Assistantship
- NSF - Bridge to the Doctorate
- Office of Research Graduate Student Travel Funds
- Santa Fe College/UF Faculty Development Project
- Supplemental Retention Award

Visit graduateschool.ufl.edu/prospective-students/funding/ for more information on our funding opportunities.
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<th>Email/Website</th>
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<td>Application Support Center</td>
<td>(352) 392-4357</td>
<td><a href="mailto:asc-hd@ufl.edu">asc-hd@ufl.edu</a></td>
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<tr>
<td>Dean of Students Office</td>
<td>(352) 392-1261</td>
<td><a href="http://www.dso.ufl.edu">www.dso.ufl.edu</a></td>
</tr>
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<td>Disability Resource Center</td>
<td>(352) 392-8565</td>
<td><a href="http://www.dso.ufl.edu/drc">www.dso.ufl.edu/drc</a></td>
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<tr>
<td>Editorial Office</td>
<td>(352) 392-1282</td>
<td><a href="mailto:gradedit@aa.ufl.edu">gradedit@aa.ufl.edu</a></td>
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<td>Financial Affairs</td>
<td>(352) 392-1275</td>
<td><a href="http://www.sfa.ufl.edu">www.sfa.ufl.edu</a></td>
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<td>Graduate Catalog</td>
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<td>Graduate School</td>
<td>(352) 392-6622</td>
<td><a href="http://www.graduateschool.ufl.edu">www.graduateschool.ufl.edu</a></td>
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<td>(352) 392-6444</td>
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<td>(352) 392-2161</td>
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<td>Student Affairs</td>
<td>(352) 392-1261</td>
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</tr>
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</tr>
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<td>University of Florida Map</td>
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Last Updated: FALL 2016

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Graduate Programs
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