Introducing Teaching Portfolios

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Objectives
I. Understand the purpose of teaching portfolios

II. Reflect on the content & format of effective teaching portfolios

III. Review best practices for creating a teaching portfolio

IV. Brainstorm & create an outline for your teaching portfolio
What is a Teaching Portfolio?

"A professional website that documents your experience as a teacher and provides concrete evidence of your effectiveness as a teacher."

Variations of a Teaching Portfolio

- Professional Portfolio
- Online Portfolio
- Research vs. Teaching
Why is a Teaching Portfolio Important?

01. Showcases the breadth & depth of your teaching abilities

02. Provides evidence to support your application

03. Helps viewers understand your work within the context of the role/department
Main Content

01 Evidence & Artifacts

02 Reflection & Philosophy
Teaching Portfolio Content

**DO's**
- Teaching statement/goals
- Examples of teaching practice
- Example syllabi
- Examples of teaching materials
- Student evaluations
- Student work examples
- Awards/Honors
- Relevant publications/presentations
- C.V., research statement, diversity statement (PDF or reformatted)
- Professional Development
- Unique contributions to teaching
- Play to your strengths!

**DON'TS**
- Poor student evaluations
- Use student work or photos without permission (FERPA)
- Use student names
- Copy your C.V., teaching statement, etc. onto the page
- Claim any materials as your own unless you developed them
- Overstate or misrepresent what you have done
Elements of a Teaching Portfolio: Evidence

- Teaching Statement
- Teaching Documentation
- Teaching Effectiveness
- Student Learning
- Professional Development
- Contributions to Teaching Profession
- Honors, Awards, Recognitions, etc.
Common Platforms

- Wix
- Weebly
- WordPress
- Blogger
- Google Sites
Other Elements to Consider:

- Research Statement
- Diversity Statement
- Publications Section
- Volunteering/Service
- International Experience
Storyboard Activity

Individually, use the handout to think through the content.

What do you want to include in your portfolio?

How will you handle the layout?

The facilitator will be available if you need assistance.
Group Reflection:

Share your storyboard.

Explain **briefly:**

1. Why you chose the content
2. How you determined the layout

After each person shares, provide **brief** feedback.

- What might be missing?
- What helped highlight the person’s unique strengths?
- What could be changed?
Teaching Statement/Philosophy
College Specific Guidelines

- Check on your college’s guidelines
- Identify ways to achieve these
- Connect the guidelines to your teaching
- Explain your path to teaching distinction
What Does a Teaching Philosophy Look Like?

01 Beliefs
(what do you think?)

02 Strategies
(what do you do?)

03 Impact
(what is the effect on learners?)

04 Future Goals
(how will you improve?)
How do students learn in your course?

How do you create an effective teaching & learning environment?

What are your expectations of the student-teacher relationship?
How do you know students are learning what you expect? (assessment)

Do you connect your research or professional work with your teaching?

How have you grown as a teacher?
Worksheet: Teaching Philosophy

- What is good teaching and learning in my context?
- Who or what has influenced my teaching?
- When have I felt most engaged and affirmed in my teaching?
Worksheet: Teaching Philosophy

• What are my teaching strategies?
• What matters most to me about my teaching?
• What do I want readers to remember?
Worksheet 1
Connect the Dots

Refer to information and/or evidence located elsewhere in your packet.
Alignment

Is your statement consistent with your teaching practice?
Alignment

01. What is good teaching and learning in my context?

02. Who or what has influenced my teaching?

03. When have I felt most engaged and affirmed in my teaching?
Alignment

01 Future Goals

02 Beliefs

03 Strategies

04 Impact
Questions?

teach.ufl.edu

